

Rubric Professional Skill Presenting (PS 20)

Tutor Name: _____ Student name + student nr _____ DBL Group: _____ Date: _____

Criteria	Goed (Good)	Voldoende (Pass)	Onvoldoende (Fail)
1. Organization and structure of the presentation	The presentation is well-prepared. It is structured, with clear organization of ideas and results. The subject is introduced and the main points are carefully brought out and the goals and subgoals are clear. The conclusions are clearly stated and focused on the key issues.	The presentation is prepared. It is structured, but not always in a logical sequence. The subject is introduced, but is not completely clear, which makes it sometimes difficult to see what the main issues are and what the goals and subgoals are about. The conclusions are stated, but their link to the main issues is not always clear.	Presentation is poorly prepared. Subjects and ideas are difficult to understand, because there is no clear structure. The main point is insufficiently emphasized and it is not clear where the speaker is heading. The conclusions are not clearly stated.
2. Use of visual aids and other resources (e.g. graphics, drawings, computer, etc)	Visual aids and resources support the different parts of the presentation clearly.	Visual aids and other resources are used, but the slides contain too much information, which makes them confusing. Visual aids do not completely support the message.	No visual aids and resources are used, or are used wrongly. The information on slides is confusing.
3. Contact with audience	Student keeps eye contact with audience while talking and rarely looks at the paper. He was open to questions and handled them well.	Student occasionally looks at the audience and reads from the written notes.	The student looks away from the audience, and constantly reads from the written notes. Tries to avoid questions. The technical level is too high or too low for the audience.
4. Verbal articulation	The student has a clear verbal articulation; he uses pauses, has an adequate intonation and communicates concisely, using engineering terminology. If applicable: the student uses clear and correct English	The student articulates properly, but speaks quickly and is difficult to follow. If applicable: The use of English is not always clear and correct.	The student doesn't articulate properly and is difficult to understand. If applicable: The student uses broken English, is barely understandable.
5. Position and enthusiasm	The student gives a lively speech and performance. Student radiates self-confidence and is enthusiastic about the topic.	The speech lacks a bit of liveliness and the performance could be improved. The student explains ideas with enthusiasm, but is not confident about what he is presenting. The student shows interest in the topic and makes minor mistakes.	The student has a monotone voice and behaviour, or has distracting nervous ticks. Student moves constantly, makes mistakes and shows no interest in the topic or is unsure about what to say and what not to say.
6. Time management	The presentation finishes within the given time period.	The presentation finishes a bit later than the given time period, and the student has to rush to present the last slide(s).	The presentation doesn't finish within the given time period, and thus not all slides are presented.

Assessment by Tutor, PS Presenting (PS 20):

GO / VO / ON